

SARAH MOSSERI

TA Teaching Evaluations

Students ranked each statement on a scale from 1 (strongly disagree) to 5 (strongly agree). The “Dept. Ave.” columns list the averages of all discussion sections or labs offered by the Sociology Department for the same semester.

| Courses Instructed | Number of Responses | Number Enrolled | Overall, the instructor was an effective teacher. | | The TA explained material well/ I learned a great deal in this course ⁺ | | The TA effectively led discussion. | | The TA created an atmosphere of respect so that everyone could participate. | | The instructor was approachable and made herself available to students outside the classroom. | |
|--|---------------------|-----------------|---|------------|--|------------|------------------------------------|------------|---|------------|---|------------|
| | | | My Ave. | Dept. Ave. | My Ave. | Dept. Ave. | My Ave. | Dept. Ave. | My Ave. | Dept. Ave. | My Ave. | Dept. Ave. |
| Social Statistics (Spring 2016) | 25 | 37 | 4.72 | 4.26 | 4.52 | 4.21 | n/a | n/a | n/a | n/a | 5.00 | 4.24 |
| Research Methods (Fall 2015) | 23 | 38 | 4.95 | 4.43 | 4.39 | 4.26 | n/a | n/a | n/a | n/a | 4.96 | 4.28 |
| Social Statistics (Spring 2015) | 13 | 28 | 4.92 | 4.20 | 4.31 | 4.11 | n/a | n/a | n/a | n/a | 5.00 | 4.18 |
| Social Theory (Fall 2014) | 44 | 79 | 4.95 | 4.48 | 4.89 | 4.50 | 4.91 | 4.47 | 4.93 | 4.56 | 4.93 | 4.51 |
| Graduate Intermediate Stats (Spring 2014) | 4 | 5 | 5.00 | 4.03 | 5.00 | 3.98 | n/a | n/a | n/a | n/a | 5.00 | 4.08 |
| Research Methods (Fall 2013) | 27 | 39 | 4.89 | 4.18 | 4.22 | 4.16 | n/a | n/a | n/a | n/a | 4.96 | 4.09 |
| Social Statistics (Spring 2012) | 31 | 34 | 4.93 | 4.04 | 4.24 | 4.10 | n/a | n/a | n/a | n/a | 4.90 | 4.02 |
| Gender and Society (Fall 2011) | 43 | 76 | 4.67 | 4.27 | 4.81 | 4.31 | 4.72 | 4.19 | 4.81 | 4.43 | 4.89 | 4.43 |
| Violence, Gender and Poverty (Spring 2011) | 24 | 58 | 4.67 | 4.22 | 4.86 | 4.27 | 4.92 | 4.19 | 4.75 | 4.39 | 4.71 | 4.36 |
| Sociology of the Family (Fall 2010) | 32 | 60 | 4.71 | 4.36 | 4.78 | 4.34 | 4.78 | 4.28 | 4.91 | 4.53 | 4.87 | 4.53 |

⁺In Fall 2010 through Fall 2011, students were asked to indicate their agreement with the statement, “The TA explained material well.” Beginning Spring 2012, students were asked to indicate their agreement with the statement, “I learned a great deal in this course.”

*n/a=not asked for that class.

Sample of Students' Qualitative Comments

Teaching Effectiveness

"She is very knowledgeable about the topic and always comes very prepared to lab. She facilitates learning through her use of many teaching methods: direct lecture, group work, worksheets, audience participation, visuals, etc. Sarah should be commended for her dedication to this course and her students." (Spring 2016)

"I really loved her teaching style. She was always clear and concise, making every topic understandable, no matter how difficult." (Spring 2016)

"She has a gift for understanding the student's question and explaining the answer in a way that is comprehensible to them. She rocks!" (Fall 2015)

"She consistently provided "beyond-the-syllabus" insights that encouraged an engagement with the course as "more than just a grade." I deeply appreciate how available and open she made herself" (Fall 2015)

"She was so helpful during lab, which is where I clarified all questions/concerns I had about the course material. She was open to moving at faster/slower paces depending on the overall feeling from the class. She was very patient and helped us articulate the issues we were having with some of the more complex formulas and statistical concepts." (Spring 2015)

"Sarah is an incredible teacher. I was terrified of stats and she made the material accessible and easy to understand. I'm so grateful to her!" (Spring 2015)

"Sarah did a great job of engaging every student in the room, which was a feat in and of itself. Her use of study guides, organizers, and break-out groups during discussion was immensely helpful. She did a terrific job of taking very complex readings and highlighting their most crucial messages." (Fall 2014)

"Sarah is both knowledgeable and engaging. She made for lively class discussions and never hesitated to continue conversations outside of the classroom. I also really appreciate her responsiveness to emails, questions, etc and overall helpfulness throughout the course." (Fall 2014)

"Sarah did an excellent job of breaking things down for the students. Anything that was unclear in lecture, Sarah made sure to explain it in a way that made sense." (Spring 2012)

"The TA would frequently ask us questions to reflect upon/share our thoughts in order to help us understand the past readings. It was very helpful in understanding the overall material and course." (Fall 2011)

"She encouraged the class to participate and used effective methods to stimulate debate and conversation." (Fall 2011)

"I had a great time in discussion, this was a great vehicle for better understanding the material and talking about all of the issues raised in class. Sarah was an amazing TA, incredibly approachable and amazing at leading discussions" (Spring 2011)

"We often worked in small groups which was helpful because we were able to break down big concepts then essentially teach them to one another. Also I thought it was beneficial when we had questions to answer on the board, visuals are always helpful and it was a way to see everyone's perspective rather than just hear one person's opinion" (Spring 2011)

"Sarah was a great TA. She explained the readings well, led discussions effectively, and was very open to suggestions or other viewpoints." (Fall 2010)

Learning Environment/ Instructor Approachability

"She cares for her students and their understanding of the material more than any other TA I have ever had. She made the lab setting relaxed so I felt comfortable to participate and ask questions when I didn't understand. She thoroughly explained all difficult concepts." (Spring 2016)

"Whenever I didn't understand something she made it her priority to make sure that I didn't leave her office until I did understand it. I really love the way that she cares for and helps her students. She's really great at her job!" (Spring 2016)

"Sarah was a great TA that made the material accessible and also made herself available in adapting to the needs of her students" (Spring 2015)

"After the first exam, I knew that I needed to improve my studying methods, and Sarah had no problem spending almost an hour walking me through what I was doing well and where I needed to improve. I tried my best to implement her changes moving forward, and my results on the second exam were drastically better. Sarah was a great resource throughout the semester, and I really appreciate the level of effort she put into her discussion section." (Fall 2014)

"Sarah was also the type of teacher that made it easy to speak up in class because she was so sweet and accepting of everything any student had to say." (Fall 2014)

"I always had the impression that she genuinely cared about us and wanted to help us succeed. She has been ultra approachable and helpful, reasonable and fair. I wish I could have her again for another class! She is obviously brilliant, yet manages to stay humble and unassuming." (Fall 2013)

"The workshop lab with Mosseri was helpful because we worked on specific examples and she created a comfortable atmosphere in which I felt was easy to participate in. She also made sure everyone was on the same page before she moved on to the next topic." (Fall 2013)

"Sarah was very approachable, very helpful, knew my name, and made the labs worthwhile ways of learning the processes and how to use SPSS (statistical program for analyzing data)." (Spring 2012)

"Sarah was very approachable, helpful, friendly, and persistent." (Spring 2011)

"The level of comfortability of the discussion course encouraged all to voice their opinion which created an incredible dynamic in which all perspectives could be explored." (Fall 2011)

Overall Value/Other

"Although I don't expect to receive the best grade on this course... I have enjoyed every single minute of discussion and lecture. I have even been galvanized into pursuing a minor in SWAG, grades permitting. This course is one of the most interesting that I have taken at UVa." (Fall 2011)

"This discussion greatly influenced my recent decision to switch my major to Sociology." (Fall 2011)

"I enjoyed the course and will look at gender in a new way for the rest of my life." (Fall 2011)

"If I didn't have Sarah as my TA this semester, I don't think I would have walked away from this class with as much of an appreciation of the subject as I did." (Spring 2011)

"Very informative, interesting, and useful. I feel like the information I learned is really applicable to my life." (Fall 2010)