SARAH MOSSERI
Evidence of Teaching Effectiveness

SUMMARY OF TEACHING EVALUTIONS

Instructor of Record

Introduction to Social Statistics (upper-level, required course for majors, Summer 2015)
Enrollment: 18
Surveys Returned: 8

Mean Course Evaluation Scores:

	Student Rating (1=lowest; 5=highest)	University Mean (Summer 2015)
Overall Instructor Rating	5.00	4.47
Overall Course Rating	5.00	4.43
I learned a great deal in this course	4.88	4.44
Course goals and requirements were defined and adhered to by instructor	5.00	4.54
Instructor was approachable and available outside of class	5.00	4.55

Selected Comments from Teaching Evaluations:

"The class was challenging but because of Sarah's dedication and willingness to help every student, it was worth while."

"Never thought I'd have so much fun doing statistics!"

"As a transfer student, I wanted to become acclimated to the university before fall semester began, and so I enrolled in summer session. Sarah Mosseri was a phenomenal instructor. She went above and beyond to make herself available to her students."

"[Sarah] was a great professor and was able to teach the full class at each student's individual pace…She was very engaging, and was also able to make a class such as Sociology of Statistics more interesting and relevant by adding examples from our daily routines…Sarah made me realize that this class was not as scary as I thought if I could just get behind the theories that propelled this class."

Teaching Assistant/Lab Instructor

Mean Course Evaluation Scores:

Course	Surveys Returned	Students Enrolled	Overall TA Rating (1=lowest; 5=highest)	Department Mean
Intro to Social Statistics (Spring 2016)	25	37	**4.72**	4.26
Sociology Research Methods (Fall 2015)	23	38	**4.95**	4.43
Intro to Social Statistics (Spring 2015)	13	28	**4.92**	4.20
Intro to Social Theory (Fall 2014)	44	79	**4.95**	4.48
Intermediate Social Statistics* (Spring 2014)	4	5	**5.00**	4.03
Sociology Research Methods (Fall 2013)	27	39	**4.89**	4.18
Intro to Social Statistics (Spring 2012)	31	34	**4.93**	4.04
Gender and Society (Fall 2011)	43	76	**4.67**	4.27
Violence, Gender and Poverty (Spring 2011)	24	58	**4.67**	4.22
Sociology of the Family (Fall 2010)	32	60	**4.71**	4.36

Taught weekly lab or discussion sections for all courses
*Graduate-level course

Selected Comments from Teaching Evaluations:

"She cares for her students and their understanding of the material more than any other TA I have ever had. She made the lab setting relaxed so I felt comfortable to participate and ask questions when I didn't understand." (Spring 2016, Social Statistics)

"She has a gift for understanding the student's question and explaining the answer in a way that is comprehensible to them." (Fall 2015, Research Methods)

"Sarah did a great job of engaging every student in the room, which was a feat in and of itself. Her use of study guides, organizers, and break-out groups during discussion was immensely helpful. She did a terrific job of taking very complex readings and highlighting their most crucial messages." (Fall 2014, Social Theory)

"Sarah was an invaluable resource! She went above and beyond what is expected of a teaching assistant, and I was consistently impressed with her knowledge of the material. My overall grade is surely improved, due in part, to her efforts. I am also impressed with her ability to help each student with their final research projects, all of which are very different from one another. That is a quality that is often not developed until much later in a researcher's/ educator's career, but she was able to rise to the occasion." (Spring 2014, Intermediate Statistics, graduate-level course)

"The level of comfortability of the discussion course encouraged all to voice their opinion which created an incredible dynamic in which all perspectives could be explored." (Fall 2011, Gender and Society)